

18 Put a tick in each row to show whether the underlined words are **main**, **subordinate** or **relative clauses**.

Sentence	Main clause	Subordinate clause	Relative clause
My friend is coming round <u>because we are doing our homework together</u> .			
My friend, <u>who is called Sarah</u> , makes me laugh.			
My friend Alice <u>came for tea as her mum was ill</u> .			

1 mark

19 Circle the **conjunction** in the sentence below.

Despite the bad weather, the Summer Fair raised a lot of money for new sports equipment.

1 mark

20 Which two of these sentences are **statements**?

Tick **two**.

- How long until playtime?
- Playtime lasts for 15 minutes.
- Go out to play now!
- Playtime is in the morning.
- Is there a playtime in the afternoon?

1 mark

21 Write a **contraction** to replace the underlined words in each sentence below.

We are going on holiday in the summer.
↓

They have not got any books left in the shop.
↓

1 mark

22 Rewrite the sentence below as **direct speech**. Remember to punctuate your answer correctly.

The teacher told the children to put their coats on and go out to play.

1 mark

23 Write two **adjectives** to complete the sentence below.

The _____ dog bit the leg of the _____ man.

1 mark

24 Choose a **synonym** for lovely in the sentence below and write it in the box.

The princess looked lovely in her dress.
↓

1 mark

Paper 2: spelling

- Your **spelling** will be tested in this task.
- There are 20 spellings and you will hear each spelling three times.
- This section should take approximately **15 minutes** to complete, although you will be allowed as much time as you need.

N.B.: The answer lines only are given below. You will need to ask someone to read the instructions and sentences to you. These can be found on page 63.

1 I am learning to play the _____.

2 We were _____ on the train.

3 The _____ were playing on the carpet.

4 The snake _____ loudly in his tank.

5 The explosion caused great _____.

6 The cow gave birth to two _____.

7 Sam mixed _____ into his cake mixture.

8 Max chose to _____ with Tom's game.

9 Freya's favourite animal at the zoo was the _____.

10 The man had a very successful _____ in the city.

11 We watched the film at the _____.

12 The children _____ out to play.

13 Howard Carter was proud to _____ the tomb.

14 The children responded to the _____ by improving their work.

15 Superman was _____ Clark Kent.

16 My uncle went to an exhibition of _____ paintings.

17 Matilda won the _____ race on sports day.

18 The children were learning about _____ in maths.

19 Mark ran quickly up the _____.

20 The _____ building is in London.

Spelling test administration

The instructions below are for the spelling tasks.

Read the following instructions out to your child:

I am going to read some sentences out to you. Each sentence has a word missing. Listen carefully to the missing word and fill this in the answer space, making sure that you spell it correctly. I will read the word, then the word within the sentence, then I will repeat the word for a third time.

You should now read the spellings three times, as given below. Leave at least a 12-second gap between spellings. At the end, read all the sentences again, giving your child the chance to make any changes they wish to their answers.

28. After a period of time, the sea calmed and the sun came out. (1 mark)

Sentence	Apostrophe to show contraction	Apostrophe to show possession
Maya's coat is on the peg.		✓
Nick's digger is in the sandpit.		✓
They'll have to tidy up later!	✓	

(1 mark: award 1 mark for all three correct)

Sentence	Main clause	Subordinate clause	Relative clause
My bike, which goes very fast, is shiny and new.			✓
My bike is shiny and new, although I know it won't be long before I scratch it!		✓	
My bike is shiny even though it is second-hand.	✓		

(1 mark: award 1 mark for all three correct)

31. To make the model I needed the following: glue, paint and card. ✓ (1 mark)

32. shouldn't; It'll (1 mark)

33. In my school bag, I have a maths book, a pencil case, a coat, a plastic frog and a pair of glasses. (1 mark: award 1 mark for all four correct)

34. dreadful (1 mark)

35. An The a (1 mark: award 1 mark for all three correct)

36. I am very hungry. ✓
Dinner is my favourite meal of the day. ✓ (1 mark: award 1 mark for both correct)

37. My friends (Jake and Max) came to my house for a sleepover. (1 mark)

38. Example: Who is the Prime Minister? (1 mark)

39. It had been many years since Oxford had won the race. They have been working extra hard this year. (1 mark: award 1 mark for two full stops and three capital letters)

40. in (1 mark)

41. unafraid; discomfort; improbable (1 mark: award 1 mark for all three correct)

42. don't (1 mark)

Sentence	Phrase	Clause
The phone beeped in the silent room.	✓	
The mouse squeaked in his house.		✓
The quiet baby slept all day long.	✓	
They went into town so they could buy some food.		✓

(1 mark: award 1 mark for all four correct)

44. searched ✓ (1 mark)

45. I can't take you to your tennis lesson. ✓ (1 mark)

46. were (1 mark)

47. "You will find the museum at the end of the next road, on the left-hand side," said the boy. Or The boy said, "You will find the museum at the end of the next road, on the left-hand side." (1 mark)

48. Examples: circus, circumference (1 mark: award 1 mark for two correct words)

49. My best friend – originally from Australia – knows lots of facts about wallabies. (1 mark)

50. aqua – water; bi – two; tele – distant; auto – self (1 mark: award 1 mark for all four correct)

Paper 2: spelling

These are the correct spellings:

- metre
- thieves
- secretary
- donkeys
- dancing
- sweater
- tomb
- variety
- quickest
- twelfth
- unnecessary
- baptism
- abnormally
- carried
- occurs
- determined
- saving
- chopping
- benefit
- weight

Set A

Spelling 1: The word is **flute**.

I am learning to play the **flute**.

The word is **flute**.

Spelling 2: The word is **travelling**.

We were **travelling** on the train.

The word is **travelling**.

Spelling 3: The word is **babies**.

The **babies** were playing on the carpet.

The word is **babies**.

Spelling 4: The word is **hisses**.

The snake **hisses** loudly in his tank.

The word is **hisses**.

Spelling 5: The word is **destruction**.

The explosion caused great **destruction**.

The word is **destruction**.

Spelling 6: The word is **calves**.

The cow gave birth to two **calves**.

The word is **calves**.

Spelling 7: The word is **flour**.

Sam mixed **flour** into his cake mixture.

The word is **flour**.

Spelling 8: The word is **interfere**.

Max chose to **interfere** with Tom's game.

The word is **interfere**.

Spelling 9: The word is **elephant**.

Freya's favourite animal at the zoo was the **elephant**.

The word is **elephant**.

Spelling 10: The word is **business**.

The man had a very successful **business** in the city.

The word is **business**.

Spelling 11: The word is **cinema**.

We watched the film at the **cinema**.

The word is **cinema**.

Spelling 12: The word is **hurried**.

The children **hurried** out to play.

The word is **hurried**.

Spelling 13: The word is **discover**.

Howard Carter was proud to **discover** the tomb.

The word is **discover**.

Spelling 14: The word is **criticism**.

The children responded to the **criticism** by improving their work.

The word is **criticism**.

Spelling 15: The word is **actually**.

Superman was **actually** Clark Kent.

The word is **actually**.

Spelling 16: The word is **abstract**.

My uncle went to an exhibition of **abstract** paintings.

The word is **abstract**.

Spelling 17: The word is **hopping**.

Matilda won the **hopping** race on sports day.

The word is **hopping**.

Spelling 18: The word is **geometry**.

The children were learning about **geometry** in maths.

The word is **geometry**.

Spelling 19: The word is **stairs**.

Mark ran quickly up the **stairs**.

The word is **stairs**.

Spelling 20: The word is **parliament**.

The **parliament** building is in London.

The word is **parliament**.

Set B

Spelling 1: The word is **heart**.

The **heart** pumps blood around the body.

The word is **heart**.

Spelling 2: The word is **quicker**.

The hare is **quicker** than the tortoise.

The word is **quicker**.

Spelling 3: The word is **knight**.

Sir Lancelot was a brave **knight**.

The word is **knight**.

Spelling 4: The word is **exaggerated**.

The fisherman **exaggerated** the size of the fish he caught.

The word is **exaggerated**.

Spelling 5: The word is **animal**.

The elephant is a large **animal**.

The word is **animal**.

Spelling 6: The word is **chutney**.

I made green tomato **chutney** to have with cheese.

The word is **chutney**.

Spelling 7: The word is **uncovered**.

The plot to rob the bank was **uncovered** by the police.

The word is **uncovered**.

Spelling 8: The word is **symbols**.

To read a map successfully, you need to know what the **symbols** mean.

The word is **symbols**.

Spelling 9: The word is **halves**.

Two **halves** make a whole.

The word is **halves**.

Spelling 10: The word is **married**.

The couple **married** in a church.

The word is **married**.